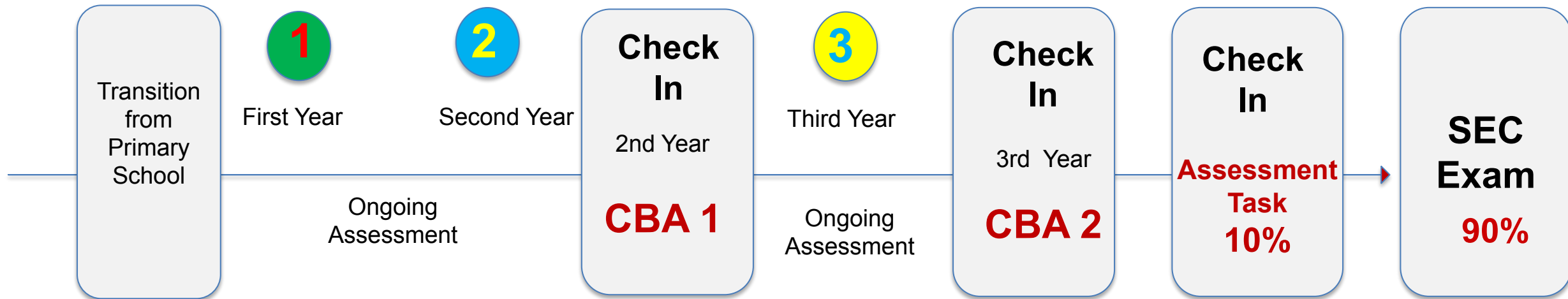


# **Assessment in the Junior Cycle**

**Miriam Keegan**



**Ongoing assessment  
that supports student learning**




# Ongoing assessment covers a broad range of activities including :

- ◆ oral presentations
- ◆ written work of different types
- ◆ research
- ◆ practical or designing and making activities
- ◆ artistic performances
- ◆ scientific experiments
- ◆ projects
- ◆ other suitable tasks



# Junior Cycle Profile of Achievement (JCPA) will report on :

- SEC examinations of subjects
- Classroom-Based Assessments (1 & 2)
- Other Areas of Learning
- Wellbeing

JUNIOR CYCLE PROFILE OF ACHIEVEMENT		Mary Murphy 2020
<b>State Certified Final Examinations</b>		<b>Classroom-Based Assessments - Subjects</b>
Irish L2 (H)	Achieved	IRISH L2 Language Portfolio: In line with Expectations Communicative Task: Above Expectations
Mathematics (H)	B	ENGLISH Oral Communication: In line with Expectations The Collection of the Student's Texts: Above Expectations
English (H) <sup>(4)</sup>	Achieved	BUSINESS STUDIES Business in Action: Above Expectations Presentation: In line with Expectations
Business Studies (C)	Distinction	FRENCH Oral Communication: Above Expectations Student Language Portfolio: Above Expectations
French (C)	Higher Merit	SCIENCE Extended Experimental Investigation: In line with Expectations Science in Society Investigation: Above Expectations
Geography (H)	A	VISUAL ART From Process to Realisation: In line with Expectations Communicate and Reflect: Exceptional
History (H)	C	
Science (C)	Higher Merit	
Visual Art (C)	Higher Merit	
<b>Other Areas of Learning</b>		<b>Classroom-Based Assessments - Short Courses</b>
<p>Mary took part in a school drama performance, learned to express herself and build her communication skills.</p> <p>Mary participated in the school Science Competition (<i>Let's Explore</i>) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.</p> <p>Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.</p> <p>Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.</p> <p>Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.</p>		<p>Digital Media Literacy: Above Expectations</p> <p>Philosophy: In line with Expectations</p>
		<b>Wellbeing</b>
		<p>CSPE: Not Reported</p> <p>SPHE: Not Reported</p> <p>PE: Above Expectations</p>
		<b>Other Areas of Wellbeing</b>
		<p>In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.</p> <p>Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.</p> <p>As part of the school's Wellbeing Programme, Mary participated in <i>Lockers</i> where she learned about the influence of social media, peer pressure and stereotypes in the digital world.</p>
<b>Principal</b>	<b>Year head</b>	<b>Roll Number: 60478Q</b>
Colman Candy 	Ann Howett 	Anytown Secondary School Anytown Co. Any County 
This JCPA recognises and records achievements in Junior Cycle.		



# JUNIOR CYCLE PROFILE OF ACHIEVEMENT

Mary Murphy 2020



## State Certified Final Examinations

Irish L2 (H)	Achieved
Mathematics (H)	B
English (H) <sup>(4)</sup>	Achieved
Business Studies (C)	Distinction
French (C)	Higher Merit
Geography (H)	A
History (H)	C
Science (C)	Higher Merit
Visual Art (C)	Higher Merit

## Classroom-Based Assessments - Subjects

IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional



## State Certified Final Examinations

Irish L2 (H)

Achieved

Mathematics (H)

B

English (H) <sup>(4)</sup>

Achieved

Business Studies (C)

Distinction

French (C)

Higher Merit

Geography (H)

A

History (H)

C

Science (C)

Higher Merit

Visual Art (C)

Higher Merit

## State Examinations

### Grade Descriptors :

- Distinction 90-100%
- Higher Merit 75 – 89%
- Merit 55 – 74%
- Achieved 40 – 54%
- Partially Achieved 20 – 39%
- Not Graded Less than 20%

# CBA 1 & 2

Classroom Based Assessments provide students with opportunities to **demonstrate** their **learning** and **skills** in ways not possible in a pen and paper examination (eg. their verbal communication and investigation skills).

# CBA 1 & 2

## Descriptors

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

Based on **Features of Quality** and following a **SLAR meeting** (Subject Learning and Assessment Review)

Classroom-Based Assessments - Subjects		
IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional



## Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

## Classroom-Based Assessments - Short Courses

Digital Media Literacy	Above Expectations
Philosophy	In line with Expectations

## Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

## Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

Principal

Colman Candy



Year head

Ann Howett



Roll Number: 60478Q

Anytown Secondary School  
Anytown  
Co. Any County



This JCPA recognises and records achievements in Junior Cycle.

## Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

## Other Areas of Learning

Other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as :

- **Co-curricular** or **extra curricular** activities (eg debating, school sporting activities etc)
- Specific **learning opportunities** (eg membership of student council)

## Wellbeing Subjects

- Civic Social & Political Education
  - Social Personal & Health Education
  - Physical Education
- (Descriptors as per CBAs)

## Other Areas of Wellbeing

Student's engagement in school's wellbeing programme

### Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

### Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

Míle  
Buíochas

