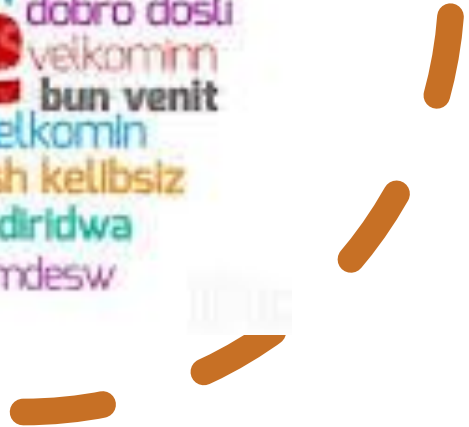
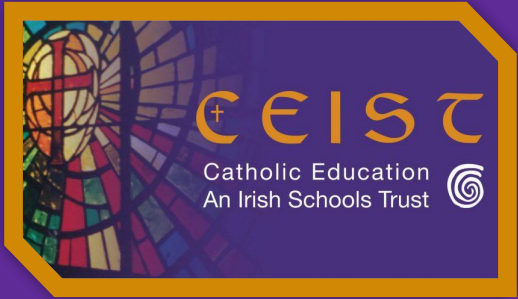
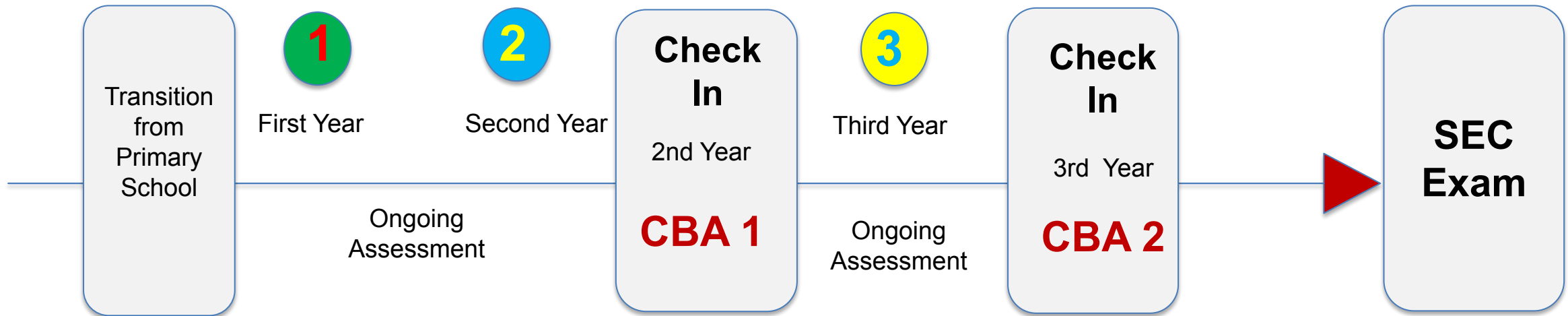


CEIST





Junior Cycle Timeline

Ongoing assessment covers a broad range of activities including :



- ◆ oral presentations
- ◆ written work of different types
- ◆ research
- ◆ practical or designing and making activities
- ◆ artistic performances
- ◆ scientific experiments
- ◆ projects
- ◆ other suitable tasks



Junior Cycle Profile of Achievement (JCPA) will report on :

- SEC examinations of subjects
- Classroom-Based Assessments (1 & 2)
- Other Areas of Learning
- Wellbeing



Mary Murphy 2020

State Certified Final Examinations		Classroom-Based Assessments - Subjects		
Irish L2 (H)	Achieved	IRISH L2	Language Portfolio Communicative Task	In line with Expectations Above Expectations
Mathematics (H)	B	ENGLISH	Oral Communication The Collection of the Student's Texts	In line with Expectations Above Expectations
English (H) ⁽⁴⁾	Achieved	BUSINESS STUDIES	Business in Action Presentation	Above Expectations In line with Expectations
Business Studies (C)	Distinction	FRENCH	Oral Communication Student Language Portfolio	Above Expectations Above Expectations
French (C)	Higher Merit	SCIENCE	Extended Experimental Investigation Science in Society Investigation	In line with Expectations Above Expectations
Geography (H)	A	VISUAL ART	From Process to Realisation Communicate and Reflect	In line with Expectations Exceptional
History (H)	C			
Science (C)	Higher Merit			
Visual Art (C)	Higher Merit			

Other Areas of Learning	Classroom-Based Assessments - Short Courses	
Mary took part in a school drama performance, learned to express herself and build her communication skills.	Digital Media Literacy Philosophy	Above Expectations In line with Expectations
Mary participated in the school Science Competition (<i>Let's Explore</i>) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.		
Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.		
Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.		
Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.		

Wellbeing	
CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

Other Areas of Wellbeing	
In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.	
Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.	
As part of the school's Wellbeing Programme, Mary participated in <i>Lockers</i> where she learned about the influence of social media, peer pressure and stereotypes in the digital world.	

Principal	Year head	Roll Number: 60478Q
Colman Candy 	Ann Howett 	Anytown Secondary School Anytown Co. Any County 

This JCPA recognises and records achievements in Junior Cycle.



JUNIOR CYCLE PROFILE OF ACHIEVEMENT

Mary Murphy 2020

State Certified Final Examination

Irish L2 (H)	Achieved
English (H)	Achieved
Mathematics (H)	Merit
History (C)	Achieved
Geography (C)	Merit
French (C)	Partially Achieved
Business Studies (C)	Merit
Science (C)	Achieved
Applied Technology (C)	Higher Merit
Graphics (C)	Merit

Classroom-Based Assessments - Subjects

IRISH	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional

French	Deirdre Masterson	<p>Oral Communication. Students select one of four formats listed below and prepare an oral communication which is followed by a series of unscripted questions by the teacher. (3-4 minutes including teacher questions). Students can work individually, in pairs or in groups.</p> <p>Formats for Oral Communication:</p> <ul style="list-style-type: none"> (1)Interview (2)Role-Play (3)Presentation (4)Conversation in response to a stimulus . <p>Students complete a short</p>	<p>The Student Language Portfolio . Students choose any three items from their Portfolio to submit for assessment with at least one text selected in oral format and at least one text demonstrating awareness of the target language country and /or culture.</p> <p>A Student Reflection Note must be included with each of the three pieces selected.</p> <p>On completion of CBA2 students complete an Assessment Task which is marked by the State Examinations Commission as part of the state-certified</p>	<p>Oral Communication. Students selected one of four formats listed below and prepared an oral communication which was followed by a series of unscripted questions by the teacher. (3-4 minutes including teacher questions). Students worked individually, in pairs or in groups.</p> <p>Formats for Oral Communication:</p> <ul style="list-style-type: none"> (1) Interview (2) Role-Play (3) Presentation (4) Conversation 	N/A
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State Certified Final Examinations

Irish L2 (H)

Achieved

Mathematics (H)

Higher Merit

English (H) ⁽⁴⁾

Achieved

Business Studies (C)

Distinction

French (C)

Higher Merit

Geography (H)

Higher Merit

History (H)

Higher Merit

Science (C)

Higher Merit

Visual Art (C)

Higher Merit

State Examinations

Grade Descriptors :

- Distinction 90-100%
- Higher Merit 75 – 89%
- Merit 55 – 74%
- Achieved 40 – 54%
- Partially Achieved 20 – 39%
- Not Graded Less than 20%

Subject	Levels Offered
Applied Technology	Common Level
Business Studies	Common Level
Classics	Common Level
Engineering	Common Level
English	Higher and Ordinary Level
Gaeilge (T1/T2)	Higher and Ordinary Level
Geography	Common Level
Graphics	Common Level
History	Common Level
Home Economics	Common Level
Jewish Studies	Common Level
Mathematics	Higher and Ordinary Level
Modern Foreign Languages (French, German, Italian, Spanish)	Common Level
Music	Common Level
Religious Education	Common Level
Science	Common Level
Visual Art	Common Level

CBA 1 & 2

Classroom Based Assessments provide students with opportunities to **demonstrate** their **learning** and **skills** in ways not possible in a pen and paper examination (eg. their verbal communication and investigation skills).

CBA 1 & 2

Descriptors

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

Based on **Features of Quality** and following a **SLAR meeting** (Subject Learning and Assessment Review)

Classroom-Based Assessments - Subjects		
IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional

It is not in doing what you

like, but in liking what you do

Guidance & Year Head

Y2 guidance@mercyballymahon.ie

 Customise



 Meet



Generate link

Class code



2sf2aeu 

Upcoming

No work due in soon

View all



Announce something to your class



Martha O'Reilly

10:00

CBA Calendar for 2nd Year



Mercy Secondary School, Ballymahon, Co. Longford								
Principal Ms. Josephine Donohue Deputy Principal Mr. Gary Kenny			Tel: 051 662207 Fax: 051 662515			E-mail: info@mercyballymahon.ie Website: www.mercyballymahon.ie		
2 nd Year Classroom-Based Assessment Calendar 2023-24								
				Core subjects		Optional subjects		
	Week 1 4 September	Week 2 11 September	Week 3 18 September	Week 4 25 September	Week 5 2 October	Week 6 9 October	Week 7 16 October	Week 8 23 October
28 August								
October	Week 9 6 November	Week 10 13 November	Week 11 20 November	Week 12 27 November	Week 13 4 December	Week 14 11 December	Week 15 18 December	Christmas Break
Mid-Term	Home Economics CBA 1: Creative Textiles: 8 May – 22 Dec 2023							
	Business Studies CBA 1: Business in Action: 9/11 – 9/12 2023							
	Geography CBA 1: Geography in the News 13/11 – 1/12/23							
	Religion CBA 1: A Person of Commitment 20/11 – 8/12/23							
Christmas	Week 16 8 January	Week 17 15 January	Week 18 22 January	Week 19 29 January	Week 20 5 February	February Mid-Term	Week 21 19 February	Week 22 26 February
Break	Visual Art CBA 1: From Process to Realisation: 8 Jan – 10 May 2024							
	Science CBA 1: Extended Experimental Investigation 8 – 20/24							
	Maths CBA 1: Mathematical Investigation: 15/1 – 22/2024							
	Technology CBA 1: Exploring the Application of Controlled Systems in a Local Context: 22/1 – 6/2/24							
Visual Art CBA 1	Visual Art CBA 1: From Process to Realisation 9/1 – 10/24							
History CBA 1: The Past in My Place: 4 th – 22/3/2024	English CBA 1: Oral Communication: 8 – 26/4/2024							
Graphics CBA 1	CSPE CBA 1: 11/3 – 3/5/2024							
Modern Foreign Languages CBA 1: Oral Communication: 4 – 22/3/2024	Gaeilge 3088 1/8 – 19/4/2024							
Music CBA 1: Possible completion 16 May 2024	PE CBA 1: 20/4 – 17/5/24							
Week 23 5 March	Week 24 12 March	Week 25 19 March	Easter Break		Week 26 8 April	Week 27 15 April	Week 28 22 April	Week 29 29 April
Week 30 6 May	Note:							
	• Provisional Descriptors awarded one week after completion of CBA							
	• SLAR Meeting to take place 2 weeks after completion of CBA							
Week 31 13 May	Week 32 20 May	Week 33 27 May						
PE CBA 1: 20/4 – 17/5/24								

2nd Year Classroom-Based Assessment Calendar 2023-24

Core subjects

Optional subjects

	Week 1 4 September	Week 2 11 September	Week 3 18 September	Week 4 25 September	Week 5 2 October	Week 6 9 October	Week 7 16 October	Week 8 23 October
28 August								
October Mid-Term	Week 9 6 November	Week 10 13 November	Week 11 20 November	Week 12 27 November	Week 13 4 December	Week 14 11 December	Week 15 18 December	Christmas Break
	Home Economics CBA 1: Creative Textiles. 6 Nov – 22 Dec 2023							
	Business Studies CBA 1: Business in Action. 6/11 – 1/12 2023							
		Geography CBA 1: Geography in the News 13/11 – 1/12/23						
			Religion CBA 1: A Person of Commitment 20/11 – 8/12/23					
Christmas Break	Week 16 8 January	Week 17 15 January	Week 18 22 January	Week 19 29 January	Week 20 5 February	February Mid-Term	Week 21 19 February	Week 22 26 February
	Visual Art CBA 1: From Process to Realisation. 8 Jan – 10 May 2024						Visual Art CBA 1	
	Science CBA 1: Extended Experimental Investigation 8 – 26/1/24						Graphics CBA 1: Communicating Through Sketching. 19/2 – 9/3/24	
		Maths CBA 1: Mathematical Investigation. 15/1–2/2 2024						
			Technology CBA 1: Exploring the Application of Controlled Systems in a Local Context. 22/1 – 9/2/2024					
Week 23 4 March	Week 24 11 March	Week 25 18 March	Easter Break	Week 26 8 April	Week 27 15 April	Week 28 22 April	Week 29 29 April	Week 30 6 May
	Visual Art CBA 1			Visual Art CBA 1: From Process to Realisation 9/1 – 10/5/24				
	History CBA 1: The Past in My Place. 4th – 22/3 2024				English CBA 1: Oral Communication. 8 – 26/4/2024			
	Graphics CBA1	CSPE CBA : 11/3 – 3/5/2024			CSPE CBA: 11/3 – 3/5/2024			
	Modern Foreign Languages CBA 1: Oral Communication. 4 – 22/3 2024				Gaeilge MRB 1: 8 – 19/4/2024		PE CBA 1: 29/4 – 17/5/24	
Week 31 13 May	Week 32 20 May	Week 33 27 May	Note :					
	PE CBA 1: 29/4 – 17/5/24		<ul style="list-style-type: none"> • Provisional Descriptors awarded one week after completion of CBA • SLAR Meeting to take place 2 weeks after completion of CBA 					

3rd Year Classroom-Based Assessment Calendar 2023-24

Core subjects

Optional subjects

	Week 1 4 September	Week 2 11 September	Week 3 18 September	Week 4 25 September	Week 5 2 October	Week 6 9 October	Week 7 16 October	Week 8 23 October
28 August	Visual Art CBA 2: Communicate and Reflect. 4 Sept – 17 Nov 2023							
	Applied Technology CBA 2: Student Self-Analysis and Evaluation. 4 – 22 Sept 2023							
			Graphics CBA 2: Graphical Presentation Skills. 18 – 29 Sept 2023					
October Mid-Term	Week 9 6 November	Week 10 13 November	Week 11 20 November	Week 12 27 November	Week 13 4 December	Week 14 11 December	Week 15 18 December	Christmas Break
	Visual Art CBA 2							
Christmas Break	Week 16 8 January	Week 17 15 January	Week 18 22 January	Week 19 29 January	Week 20 5 February	February Mid-Term	Week 21 19 February	Week 22 26 February
	Gaeilge MRB 2: Tasc Cumarsáideach 8 – 26/1 2024						Music CBA 2: Programme Note. 19/2 – 9/3 2024	
			Home Econ CBA 2: Food Literacy Skills Brief 22/1-9/2/2024					
Week 23 4 March	Week 24 11 March	Week 25 18 March	Easter Break	Week 26 8 April	Week 27 15 April	Week 28 22 April	Week 29 29 April	Week 30 6 May
	Music CBA 2							
	Physical Education CBA 2: 4 – 22/3/24							
Week 31 13 May	Week 32 20 May	Week 33 27 May	Note : <ul style="list-style-type: none"> • Provisional Descriptors awarded one week after completion of CBA • SLAR Meeting to take place 2 weeks after completion of CBA 					

Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

Classroom-Based Assessments - Short Courses

Digital Media Literacy	Above Expectations
Philosophy	In line with Expectations

Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

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Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

Other Areas of Learning

Other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as :

- **Co-curricular** or **extra curricular** activities (eg debating, school sporting activities etc)
- Specific **learning opportunities** (eg membership of student council)

Wellbeing Subjects

- Civic Social & Political Education
 - Social Personal & Health Education
 - Physical Education
- (Descriptors as per CBAs)

Other Areas of Wellbeing

Student's engagement in school's wellbeing programme

Wellbeing	
CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

A close-up photograph of a person's hand holding a smooth, grey, rounded rock. The rock has the Irish phrase "Míle Buíochas" written on it in black marker. The word "Míle" is on the top line and "Buíochas" is on the bottom line. A bright yellow starburst graphic is positioned behind the text. The background is out of focus, showing a person's legs in a pink and white patterned skirt and blue shoes on a grey pavement.

Míle
Buíochas